

UNMOUNTED SKILLS LEVEL FOUR

Correctly demonstrate the following skills to a designated leader or resource person
Leader, please mark an “X” in the “S” Column for successfully demonstrating or
in the “G” column with demonstrated with Guidance

	Skill	S	G	Date
1	Demonstrate how to bathe a horse			
2	Band/braid a mane and tail.			
3	Demonstrate the humane use of a chain shank for control			
4	Bitting: Explain leverage and direct pressure			
5	There are seven pressure points on a horse’s head. By using your horse, demonstrate where these pressure points are.			
6	Explain how a horse’s nutrition can affect his ability to perform.			
7	Show some first aid applications for treating a wound.			
8	Explain the normal temperature, pulse and respiration rates (TPR). Demonstrate how to check them.			
9	Demonstrate how to check capillary refill and explain what is acceptable,			
10	Discuss the conformation of your horse/pony (Head, body, legs, blemishes, overall quality)			
11	Name and explain the use of the four natural aids			
12	Name and explain the use of the two artificial aids.			

RIDER'S NAME: _____ DATE: _____

EVALUATOR'S SIGNATURE: _____ DATE: _____

Comments: _____

LEVEL FOUR MOUNTED SKILLS EVALUATION

(Choice of seat is optional)

Scoring System – 75% passing (with a minimum of 5 on each movement)

1-3 Unsafe – difficulty maintaining control

3-5 Attempt to perform movement, but below requirement (example: wrong lead uncorrected)

5-8 Movement performed with errors, but correctly (example: leads and diagonals)

8-10 Movement performed correctly to exceptionally

	Possible Score	Actual Score
Lead your horse or pony to evaluator, perform tack check and explain purpose and proper fit.	10	
Mount your horse or pony (may be assisted) walk along rail	10	
Trot/jog along rail	10	
Extend trot/jog	10	
Lope/canter left lead down center of ring stop halfway right lead change to rail	10	
Reverse at the canter perform a flying lead change	10	
From a canter break to a trot/jog	10	
Perform a posting trot with change of diagonals through a serpentine	10	
Ride Western/English riding pattern (simple or flying lead changes)	10	
Ride over a bridge	10	
Back horse or pony through a simple and short pattern (L, three cones, etc.)	10	
Side pass both directions	10	

ADDITIONAL SCORING

Subtle use of aids	10	
Submission of horse to rider	10	
Correctness of position	10	
Balance and collection	10	
Overall safety awareness	10	

Total

(170) _____

Rider's Name: _____

General Comments of overall ride (may make suggestions for improvement)

Evaluator's Signature: * _____ Date _____

*Evaluator must be different from Levels 1, 2 & 3